

# Welcome to Weyanoke's Back to School Night

September 21, 2020

Session #3 starts at 5:30 p.m.



## Welcome from the School Board

Dr. Ricardy Anderson

School Board Chair

Mason District  
Representative



2

## Welcome from the School Board

Karen Keys-Gamarra

At-Large  
Representative



3

## Welcome from the School Board

Abrar Omeish

At-Large  
Representative



4

## Welcome from the School Board

**Rachna Sizemore  
Heizer**

**At-Large  
Representative**

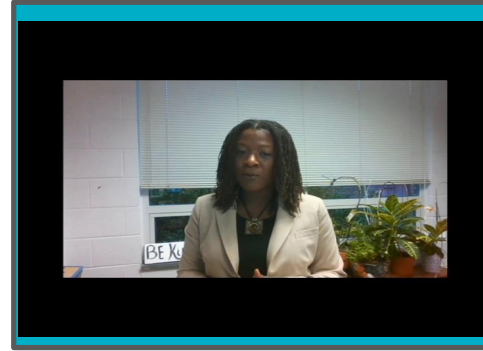


5

## Welcome from the Principal & Administration

**Felicia Usher**

**Principal of  
Weyanoke  
Elementary**



6

## Meet the 5th grade team



**Ms. Lemke**

[wlemke@fcps.edu](mailto:wlemke@fcps.edu)



**Dr. Garces-Foley**

[aigarcesfole@fcps.edu](mailto:aigarcesfole@fcps.edu)



**Mrs. Fowler**

[rifowler@fcps.edu](mailto:rifowler@fcps.edu)



**Ms. Butsch**

[awbutsch@fcps.edu](mailto:awbutsch@fcps.edu)

## Meet the 5th grade team



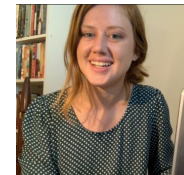
**Mrs. Johnson**

[vjohnson@fcps.edu](mailto:vjohnson@fcps.edu)



**Mrs. Sanchez**

[gmsanchez1@fcps.edu](mailto:gmsanchez1@fcps.edu)



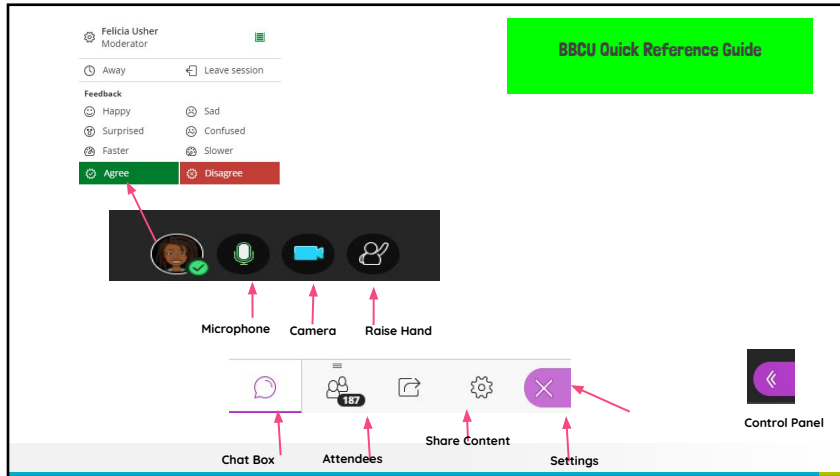
**Ms. Wright**

[rmwright@fcps.edu](mailto:rmwright@fcps.edu)



**Ms. Wiggins**

[SDWiggins@fcps.edu](mailto:SDWiggins@fcps.edu)



## English and Spanish Presentation

English Presentation: Stay in the Main Room

Spanish Presentation: Type S in the chat  
 Presentacion en Espanol: Envie una S en el chat

The image shows a Zoom chat input field with a dropdown menu. The dropdown menu is open, showing options like "Send", "Cancel", and "Close".

# Overview of the Curriculum

11

## School Mission and Vision

### Mission Statement

Weyanoke Elementary School, as a collaborative learning community, meets the needs of all students by providing a safe and nurturing environment that inspires and cultivates high student achievement, and the skills to become ethical and responsible citizens.

### Vision Statement

Weyanoke Elementary School is a community of learners dedicated to the belief that all students will be instilled with the core values preparing them to become productive citizens and lifelong learners. These values will transcend beyond the local community guiding our students to meet the challenges of the 21st century.

12

## Grade 5 - Year at a Glance

### Return to School 2020 - 2021

Fairfax County Public Schools

#### Writing

- Developing a Writing Process
- Writing Memoirs
- Writing Narrative Nonfiction
- Effectively Using Writer's Literary Tools
- Research-Writing Cycle

#### Oral Communication

- Active Listening
- Collaborative Discussions
- Conversation Skills
- Presentations Using a Variety of Media Forms

Topics listed here reflect the essential standards identified for the 2020-2021 school year for both face-to-face and virtual instruction (synchronous and asynchronous). Review of foundational skills from spring 2020 is incorporated whenever necessary.

#### Reading

- Character Development
- Developing and Refining Theories about Text
- Exploring Author's Literary Tools
- Multiple Points of View
- Narrative Nonfiction
- Nonfiction Text Features and Organizational Patterns
- Book Clubs: Deepening Understanding through Discussions
- Reading and Writing Poetry
- Research Skills within Science and Social Studies Content
- Word Study and Vocabulary Development

#### Portrait of a Graduate



A goal of FCPS is to provide opportunities for students to demonstrate learning in authentic ways and support students in the development of skills that employers are seeking for the workforce. Teachers in FCPS are enhancing learning opportunities to include the Portrait of a Graduate attributes:

- Communicator
- Collaborator
- Ethical and Global Citizen
- Creative and Critical Thinker
- Goal-Directed and Resilient Individual

To develop these skills, FCPS strives for all students to:

- Develop knowledge and skills that can be applied across subject areas and in real life settings.
- Utilize and grow critical thinking skills that require them to go beyond the facts.
- Engage in learning that fosters curiosity.
- Confront and make contributions to solving real-world problems.




13

#### Mathematics

- Prime and Composite Numbers
- Fraction and Decimal Number Sense
- Operations with Whole Numbers
- Estimation
- Order of Operations
- Equality
- Algebraic Expressions and Variables
- Operations with Decimals and Fractions
- Patterns and Functions\*
- Area, Perimeter and Volume\*
- Elapsed Time\*
- Triangles and Circles\*
- Transformations\*
- Measures of Central Tendency\*
- Stem-and-Leaf Graphs and Line Plots\*
- Probability\*

\*Students will engage with these noted Math topics through various asynchronous activities but **will not** be assessed during SY 20-21.

#### Science

- Scientific Investigation
- Landforms
- Earth's Layers
- Earthquakes and Volcanos
- Rock Cycle
- Weathering and Erosion
- Physical and Ecological Characteristics of the Ocean
- Currents, Waves, and Tides
- Ocean Ecosystems and Organisms Living Within
- Light and Sound Energy
- Pitch, Frequency, and Waves
- Magnification
- Cells
- Observing and Classifying Plants and Animals


#### Social Studies

- Rights and Responsibilities
- Exploring Culture through Global Awareness
- Teachers choose 4 of the following Ancient Cultures:
  - Fertile Crescent
  - China
  - India
  - Pre-Columbian Civilizations
  - Greece
  - Rome
  - Africa
  - Southwest Asia
  - Western European Civilizations
- The Global Awareness Technology Project (GATP)




14


## Portrait of a Graduate




Communicator




Collaborator



Ethical and Global Citizen



Creative and Critical Thinker



Goal-Directed and Resilient Individual

A goal of FCPS is to provide opportunities for students to demonstrate learning in authentic ways and support students in the development of skills that employers are seeking for the workforce and are a necessity to be successful in the virtual learning environment and day-to-day life.

### Who do we want our students to be?

Communicators

Collaborators

Ethical & Global Citizens


Creative and Critical Thinkers

Goal-Directed and Resilient Individuals

15


## Digital Citizenship

Supporting students in developing positive Digital Citizenship skills is a shared responsibility.




MEDIA BALANCE & WELL-BEING

We find balance in our digital lives.




DIGITAL FOOTPRINT & IDENTITY

We define who we are.




PRIVACY & SECURITY

We care about everyone's privacy.




RELATIONSHIPS & COMMUNICATION

We know the power of words & actions.



CYBERBULLYING, DIGITAL DRAMA & HATE SPEECH

We are kind & courageous.



NEWS & MEDIA LITERACY

We are critical thinkers & creators.

#### Home Supports

Many supports for families are available on the FCPS Digital Citizenship website: [bit.ly/FCPSdigcitpublic](https://bit.ly/FCPSdigcitpublic)

- Establishing Expectations at Home
- Choosing Digital Apps, Games and Services Wisely
- Media Balance and Well-being Toolkit
- Digital Citizenship for Families Online Interactive Course
- Tip Sheets and Videos
- Student Interactives

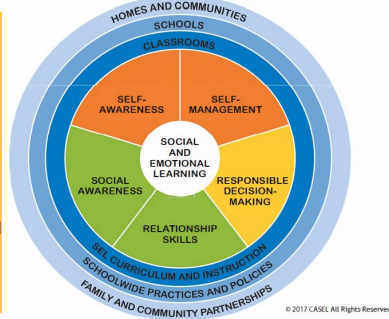
16

## Supporting Students with Social & Emotional Learning

Social Emotional Learning (SEL) is the process through which children and adults:

- Understand and manage emotions
- Establish and maintain positive relationships
- Set and achieve positive goals
- Make responsible decisions
- Feel and show empathy

There will be an increased focus on Social Emotional Learning in collaboration with The Collaborative for Academic, Social, and Emotional Learning (CASEL).



17

## What do we want our students to know, understand and be able to do?

### VDOE Standards of Learning

- Reading, Writing & Oral Speaking
- Mathematics
- Science
- Social Studies
- Health (*Integrated within Physical Education for 20-21 SY*)

### 2020-21 Essential Standards

- Streamlined the content for what is most essential for all students to show mastery of by the end of the school year.
- Include standards from the spring closure for reteaching and intervening in order to close learning gaps.

18

## Grade Level Essential Standards and Schedules



Fifth Grade

<https://wevanokees.fcps.edu/fifthgrade>

19

**Fifth Grade Staff**

Audrey Smith Grade 4 & Teacher, CI	Anthony Garcia-Foley Grade 4 & Teacher, CI	Vivian Johnson Middle Specialist, Teacher
Rhonda Foster Grade 4 & Teacher, CI	Whitney Lemke Grade 4 & Teacher, CI	Chelsea Nagel School Counselor, CI

**Forms**

Please click to complete forms for your student:

- Student Rights and Responsibilities Form\* (SR&R Resources are here)
- Digital Resources Permission Form\* (Digital Resources List here)
- Emergency Care Form
- Health Form

## Weyanoke 5th grade website

**Virtual Learning Schedule**

**Monday**

8:30-9:00 Morning Meeting  
9:00-11:50 Small Group and Asynchronous Learning  
Teachers will be in contact with families about the scheduling of these individual student sessions

**Tuesday-Friday**

Time	Activity
8:30 - 9:00 a.m.	Morning Meeting
9:00 - 10:00 a.m.	Math

ESSENTIAL STANDARDS FOR THE 2020-21 SCHOOL YEAR

5th Grade Essential Standards

21. Select a Policy Class through the digital resources

Help, updated with what's happening at Weyanoke Elementary School with Anne-Pat O'Brien

Sign Up Here

5th Grade Learning | 5th Grade | Library | Lunch Menu | Miscellaneous | Employee Resources

BILL SHEPHERD | GRADE LEVEL PAGES | RESEARCH TOOLS | WEVANOKES FCPS

20

# Instructional Schedule

## Monday Schedule

- Morning Meeting(All Students)
- AM: Intervention (Selected Students)
- PM: Teacher Planning & Staff Development

Students will engage in asynchronous tasks on Mondays

- Tasks that are assigned to be completed outside of the instructional daily schedule.
- All students will be assigned asynchronous learning as follows:
  - PreK-2: 150 minutes (2.5 hours)
  - Gr 3-6: 180 minutes (3 hours)

Asynchronous activities may include:

- Independent Reading & Writing\*\*
- Projects\*\*
- Assignments posted in Google Classroom
- Games\*\*
- Videos- reteaching or enriching learning from the week
- Imagine Learning/ ST Math
- Virtual Field Trips
- Health & Wellness\*\*

\*\* May not involve screen time

# Monday Schedule

8:30 - 9:00	Morning Meeting
9:00 - 11:50	Specialized instruction with classroom and other teachers / asynchronous
11:50 - 1:15	Lunch / Family Choice Time
1:15 - 3:15	Asynchronous Assignments

- Asynchronous: All students will be expected to complete additional assigned tasks without teacher support, much like traditional homework.

## Tuesday-Friday Schedule

### Live Time w/ Teacher

- Also called synchronous learning
- Video conferencing with teacher(s) and/ or class peers

### Independent Work Time

- Students are working independently on assigned tasks during the instructional day
- Not facilitated with a teacher

Homework outside of the bell schedule **will not be assigned and due** between Tuesday-Friday. Students will be asked to complete homework tasks on Mondays.

# Tuesday-Friday Schedule

8:30 - 9:00	Morning Meeting
9:00 - 9:50	Math
9:50 -10:10	Screen break / Asynchronous
10:10 - 11:10	WIN Specialized Instruction/Asynchronous
11:10 - 11:15	Screen Break
11:15 - 12:10	Language Arts
12:10 - 1:30	Lunch / Family Choice Time / Asynchronous
1:30 - 1:45	Positivity Project
1:45 - 2:30	Social Studies/Science
2:30 - 3:00	Specials (music, pe, art, library or guidance)
3:00 - 3:15	Asynchronous Assignments / Dismissal

## Grab and Go Poll

Does the current lunch schedule allow you to pick up breakfast and lunch from one of the food distribution sites, or should we move the lunch block to the 11:00 a.m. hour?

## How will the learning time be structured?

Reading & Writing Workshop	Math Workshop	Science/ Social Studies
<ul style="list-style-type: none"> <li>Whole group Focus Lesson (10-15 m.)</li> <li>Differentiated small group instruction (minutes vary)                             <ul style="list-style-type: none"> <li>Book Clubs or Partner Reading using breakout rooms</li> <li>Independent Reading &amp; Writing</li> </ul> </li> <li>Whole Group Reflection</li> </ul>	<ul style="list-style-type: none"> <li>Whole group Number Sense Routine (5-10m)</li> <li>Whole group Focus Lesson (10 m.)</li> <li>Differentiated small group instruction (minutes vary)                             <ul style="list-style-type: none"> <li>Collaborative tasks/ using breakout rooms</li> <li>Independent Practice</li> </ul> </li> <li>Whole Group Reflection</li> </ul>	<ul style="list-style-type: none"> <li>Content may be integrated within Math and Language Arts</li> <li>Whole Group-Discussion-based, model investigations, a focus on creative and critical thinking</li> <li>Working collaboratively in breakout rooms (Project-based learning)</li> </ul>

## Digital Resources

These digital programs will:

- Provide opportunities to practice and apply literacy and mathematics skills
- Allow students to work at their own pace and advance to new learning as they are showing mastery
- Support students' independent learning with automatic feedback built in
- Utilized for asynchronous learning to supplement synchronous, live instruction.

**Mathematics  
ST Math**

**Language Arts  
Imagine Learning**



# Grading and Assessments

## Grading and Reporting

### Balanced Assessment Approach

- Projects
- Rubrics specific to assignments
- Tests & Quizzes
- Performance Tasks

Student understanding is assessed in multiple ways. Each assessment type provides information to guide and inform instruction to meet the needs of students.

### Parent/Teacher Communication

- Talking Points
- Phone Call
- Email

Teachers remain in contact with parents throughout each quarter to share and monitor student progress.

### Elementary Progress Report

- Achievement Grade
- Effort Grade
- Life, Work & Citizenship

The progress report reflects the student's current level of understanding and demonstration of knowledge and skills.

## Elementary Progress Report Marks

4	<p>Consistently demonstrates concepts and skills of standard taught this quarter</p> <ul style="list-style-type: none"> <li>• Frequency of behavior, nearly all the time</li> <li>• Requires no support when demonstrating understanding</li> <li>• Demonstrates a thorough understanding of content taught</li> <li>• Makes no major errors or omissions when demonstrating concepts or processes taught</li> </ul>
3	<p>Usually demonstrates concepts and skills of standard taught this quarter</p> <ul style="list-style-type: none"> <li>• Frequency of behavior, most of the time</li> <li>• Requires limited support when demonstrating understanding</li> <li>• Demonstrates a general understanding of content taught</li> <li>• Makes few major errors or omissions when demonstrating concepts or processes</li> </ul>
2	<p>Sometimes demonstrates concepts and skills of standard taught this quarter</p> <ul style="list-style-type: none"> <li>• Frequency of behavior, some of the time</li> <li>• Requires moderate support in order to demonstrate understanding of concepts and skills</li> <li>• Demonstrates a partial understanding of content taught</li> <li>• Makes some errors or omissions when demonstrating concepts or processes</li> </ul>
1	<p>Seldom demonstrates concepts and skills of standard taught this quarter</p> <ul style="list-style-type: none"> <li>• Frequency of behavior, seldom</li> <li>• Requires considerable support in order to demonstrate learning of concepts and skills</li> <li>• Demonstrates limited understanding of concepts, skills, and processes taught</li> <li>• Makes frequent major errors when demonstrating concepts or processes</li> </ul>



## Assessments for Grade 5 (elementary)

Assessment	Purpose	Communication to Families
iReady Reading - fall (and possibly spring) Math - fall	<ul style="list-style-type: none"> <li>• Identify gaps in foundational skills</li> <li>• Identify students needing supports</li> <li>• Measure progress</li> </ul>	New state-mandated results communication
SOLs Reading Math Science	<ul style="list-style-type: none"> <li>• Measure knowledge of grade level content standards</li> </ul> <p><b>**Spring 2021 data will be utilized to inform progress during distance learning; not school accreditation (state waiver)</b></p>	Distributed to parents/guardians August 2021

Some assessments (WIDA, NNAT) are required; testing protocols are TBD based on FCPS operational model/VDOE guidance for the spring.

- Additional information: [Grade Level Tests](#) (updates pending)



# Schoolwide Procedures, Attendance & Communication

33

## School-Wide Procedures and Routines

- ★ Technology Support
- ★ Picking up/Dropping off Materials
- ★ Library Curbside Pickup/Bus Delivery

34

## Student Attendance

### SYNCHRONOUS ATTENDANCE

- Mondays through Fridays, students participate in live sessions.

### ASYNCHRONOUS ATTENDANCE

- Students access the recordings of sessions, instead of attending the live sessions

### ABSENCE

- If students are unable to participate on any given school day, parents should report the absence to the school office.

35

## School Communication: Weyanoke News You Choose

- Weekly Newsletter
- English and Spanish
- School level updates and information
- Sign up at [weyanokees.fcps.edu](http://weyanokees.fcps.edu)

Weyanoke Elementary



### Virtual Parent/Caregiver Coffee Reminder

Weyanoke's first Caregiver Coffee and Title I annual meeting will take place tomorrow, September 15. During this meeting we will share information about our school and FCPS. There are two opportunities to attend the sessions, please consider joining us during one of the times below. The same content will be presented in both morning and afternoon sessions.

- 9:00 a.m. – 10:00 a.m.
- 6:30 p.m. – 7:30 p.m.

This is a virtual meeting and can be accessed with this link: [Virtual Parent Coffee and Title I Annual Meeting](#).

### Fourth Grade and Fifth Grade Families

Last week, 4th and 5th grade students had the opportunity to learn about the Band and Strings Programs at Weyanoke! Students in 4th and 5th grades also received an email in their fcpschools.net Gmail accounts with links to a presentation and

36

## School Communication: Talking Points

- Classroom and individual updates
- Frequent
- Any language



### Talking Points Class Codes

Lemke- 4PT99x

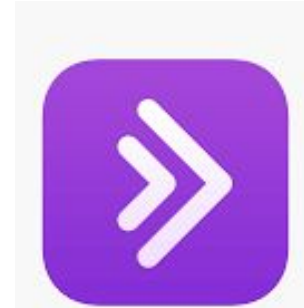
Garces-Foley - XJY6NZ

Fowler - QF1ZBE

Butsch - ZWY1ZJ

37

## Accessing Student Assignments



Blackboard Collaborate Ultra - Invitations through student gmail accounts



Google Classroom - Access through FCPS Google Schools account

38

## Need Help Accessing?

- [Parent Resources Page](#) (part of the Weyanoke website)
- [Technology Tools Page](#) (part of the Weyanoke website)
- [Technology Support for Families](#) (part of the FCPS website, in the Back To School resources)
- *Suggestion: Add a bookmark for gmail and Google Classroom in your child's bookmarks bar in Google Chrome*

39

Supporting Your Child at Home

40

## Family Resources and Supports

### Communication Supports for Families

- ❖ United Language interpretation service
- ❖ [Parent Information Phone Lines](#) in eight languages

### Technology Supports for Families

- ❖ Technology Help Desk for Families
  - 1-833-921-3277 (7am-11pm, 7 days a week)
- ❖ [Parent & Student IT Support Portal](#)
- ❖ [Technology Tips for Families](#)
- ❖ Videos & Tips Sheets
  - BCCU/Google Meet
  - Google Classroom
  - SIS/Parent Vue
  - General Computer Use



41

## Specialist's Session








Please join our Specialists to hear about the programming being offered for:

Art, Music, Physical Education, Library and Guidance

The link is located on our website: [www.WeyanokeES.edu](http://www.WeyanokeES.edu)

42

## Tips for Success in Online Learning

-  **Dedicate** a space for you to do your work, where your computer will be on a level surface. Remember that everyone can see where you are working when your camera is on.
-  **Dress** for success. You may be on camera as you interact with your peers and teachers, so be sure to dress accordingly.
-  **Communicate** with your teachers via email (your student ID# @fcpsschools.net). Also use this email to reach out to counselors and other school staff.
-  Check for assignments and announcements in [Google Classroom](#).
-  Stick to a schedule.
-  Follow the schedule for meeting with teachers. Use the other days to complete assigned work and check in when needed.
-  Be open and flexible to learn this new way together!

### Break Ideas:

- Take a screen break
- Walk or play outside
- Move, stretch, Yoga
- Organize materials
- Draw or doodle
- Meditate
- Read
- Drink water
- Use the restroom
- Reflect what went well and what you can do better or set a goal

43

## Join the Weyanoke Elementary PTA



### What does the PTA do?

We support the students and teachers of Weyanoke elementary by providing clubs, funds, and offer a bridge between parents and school staff

### Who joins the PTA?

Everybody, we need all the parent involvement we can get!

### Why should you join the PTA?

To learn more about after school programs and exciting events for your child

### How do I join the PTA?

Visit [weyanokepta.square.site](http://weyanokepta.square.site) to register and pay your registration fee

The Weyanoke Elementary holds monthly virtual meetings this year on the 3rd Thursday of every month

44

## Family Resources

This handout streamlines access to important family information and resources to better support your child's needs.

Thank you so much for listening and learning about supporting your 5th grader.

**Back to School Night** sessions.

**3:30 p.m. – 4:00 p.m.**

**4:05 p.m. – 4:30 p.m.**

**5:30 p.m. – 6:00 p.m.**

**6:05 p.m. – 6:30 p.m.**

We will send a follow up Talking Point message with a pdf of this presentation and a link to the Family Resources Handout.